

DISTANCE LEARNING PROBLEMS

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Abstract. The article presents some problems of students and teachers in the field of distance learning. Attention is paid to effective communication during the process of learning, verification of students' work and availability of good teaching programs. The solution of these problems will improve the quality of training specialists.

Any person is learning something all his life. When you have a high educational level you can use your knowledge, skills, and habits in practice. An educated person has more opportunities to get a well-paid and promising job because such people learn something new very easily, they use their maximum knowledge resources. An educated person is sociable, has a lot of personal contacts, as well as business partners. According to statistics an educated person has longer life expectancy. At present getting education is one of actual questions.

Distance learning originated from correspondent learning. According to a point 3 of 17 of "Forms of getting education" Code of Republic of Belarus concerning education a distance form of getting education is a correspondent form of getting education where getting education is mainly fulfilled using modern communication and information technologies.

The education process is based on the principle of student's independent learning. Students don't attend classes in the form of lectures, seminars. The main advantage of distance learning is independence from a geographical position and time between a student and an educational establishment which allows not limiting yourself in educational needs.

One of the main problems is constant and effective communication between a student and a teacher during the process of learning and analysis of material. A student needs some personal additional consultations. To solve this task a teacher must have an opportunity to use notice boards, chats, conferences at any convenient times. Nowadays the main form of communication between a teacher and a student is done with the help of e-mail. Unfortunately, educational centers can't equip teachers' working places with such facilities.

The second problem is how to learn that a student has done the tasks himself without somebody's help. Now none of the existing distance means can guarantee it.

The third problem which is worth mentioning is the equipment of distance courses with teaching programming means of good quality. It will help a student not only lose a motivation during the process of learning but acquire necessary knowledge. Due to some specific conditions of learning, a student studies the material alone, without his groupmates with who he could discuss some problems. It is the quality of teaching programs – their content, performance, usability, attractive interface – which is a factor that can help not to decrease the number of the students of distance learning during the academic year.

The first and the third problems are connected with some difficulties of a student in getting knowledge and practical skills in the process of learning. The second problem is connected with verification of the student's work, which is sent to be checked by a teacher. The consecutive solution of these problems will improve comprehension of theoretical material and increase the quality of specialists training in the field of distance learning.

References

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