Information and Communication Technology and Callan Method

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Abstract: Education First, one of the largest educational organizations in the world, regularly publishes reports on the level of English proficiency in various regions of the world. The analysis of the results shows the negative trends that have developed in recent years in the education systems of developed countries. The migration crisis convincingly demonstrates the inability of educational structures to provide a large group of adults with new production skills and the language of the new homeland in a short time. Although there are high-quality systems for teaching new languages (for example, the Callan method), for various reasons they are not understood and supported by educational authorities, especially in those countries that are most affected by regular migration waves. Attempts to use modern information and communication technologies (ICT) to speed up adult education, especially the adaptation of refugees and migrants, have failed due to the lack of properly coordinated work of specialists in various fields. The article shows how it is possible to combine the most progressive approaches to the formation of production skills in adults

and at the same time to speed up the process of learning a foreign language using the technological opportunities that have opened up in recent years. Only such a systematic approach allows us to talk about the successful development of basic linguistic skills in the training of specialists, and both of these processes occur simultaneously. The learning management system (LMS) for training new professions should work in combination with a methodologically precisely integrated linguistic system and ensure the formation of the speech zone of the acquired language in the mind of an adult student in the learning process.

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